

## **Second foreign language – learning outcomes to be achieved by the end of the first year of upper secondary education**

Annual instruction time: 74 classes (45 minutes)

### Listening comprehension

- Can react appropriately to spoken messages related to educational activities;
- Can understand, with possible previous preparation, the main points of a short presentation on familiar topics provided it is clearly articulated in standard speech;
- Can understand information on familiar matters and simple instructions in private, public, and educational contexts;
- Can understand the general meaning of adapted audio and video recordings;
- Can understand the gist of a conversation between other speakers on familiar topics, with possible repetition or clarification;
- Can draw conclusions, after listening to a text on a familiar topic, on the type of text, number of speakers, their relationship and intentions and related to the general contents of the text;
- Can link, relying on general knowledge and experience, unknown elements of a message based on the context, and can memorise, reproduce and contextualise its important elements.

### Reading comprehension

- Can understand short texts (around 120 words) on concrete, familiar, everyday topics, relying on previous knowledge;
- Can recognise the most frequent types of texts based on their characteristics;
- Can understand notices and warnings in public places;
- Can understand a short personal message written for correspondence purposes;
- Can understand the general contents and main points of a short informative text towards general understanding;
- Can find, extract and understand a particular, relevant piece of information within a familiar type of text towards selective understanding;
- Can understand short and simple texts containing instructions and advice towards detailed understanding (with visual support);
- Can understand short literary forms with predominantly concrete, frequent and familiar vocabulary (concrete poetry, short stories, anecdotes, sketches, comics).

### Spoken production and interaction

- Can participate in short discussions and exchange information and views with the interlocutor on familiar topics and within their interests;
- Can use the target language as the language of communication in the educational context;
- Can describe themselves and their surroundings, and present, past and future events in their surroundings;
- Can communicate their impressions, views and feelings in relation to familiar topics;
- Can present the main contents of written, illustrated and spoken texts on familiar topics;
- Can give a previously prepared short presentation on a particular topic (of personal interest).

### Writing

- Can write in a simple way on familiar topics related to their surroundings and fields of interest;
- Can describe people and events coherently (70-90 words) using frequent words and phrases;
- Can describe impressions, views and feelings (70-90 words);
- Can write notes, simple messages and personal letters to request or deliver relevant information using fixed expressions;
- Can fill in questionnaires and different types of forms in personal and educational domains.

### Mediation

- Can relay the gist of a message from mother tongue to foreign language and vice versa, adding, if necessary, clarification and information, in speech and in writing;
- Can summarise a short text, audio or video recording, and short conversation;
- Can relay the contents of a written or a spoken text, adapting it to the interlocutor;
- Can use adequate compensation strategies to overcome difficulties (e.g. translates or relays the contents using description, paraphrasing, etc.)
- Can translate a short text on a familiar topic into the mother tongue.