

## INPUT GROUP 1

### Text 1

Although Text 1 is in my opinion predominantly at B1 level, here's a possible lower level (A2)

There are two solutions here: either you produce items at B1 for those students in the first year of F2 learning who are beyond A2 already or adapt the text for A2 purposes: shorten it and replace difficult words by easier ones.

Task 1 Who is the director of brand and communications at Three UK? – Lianne Norry

This is hardly a relevant question in view of the message of the text. It is at A2 level, though

Maybe A2 Yes 'Can identify specific information in simpler written material he/she encounters such as letters, brochures and short newspaper articles describing events.' + Serbian 'Can find, extract and understand a particular, relevant piece of information within a familiar type of text towards selective understanding'

### Task 2

(The items are not difficult. I believe I created them at A2 level, but because the text is not easy, I think that these tasks are more suitable for B1 or A2+ than purely for A2) **agreed**

Read the text carefully and for each question choose the best option A-C

1

- A) Several years ago, people took more cats than dogs from Battersea Dogs and Cats Home.
- B) Battersea Dogs and Cats Home has found more homes for cats than dogs over the last year
- C) Cats were more popular with people who came to Battersea Dogs and Cats Home three years ago.

Please, put the options in alphabetical order

2.

- A) Some people think their cats are more interesting than themselves
- B) Most people want their cats to be as famous as Grumpy Cat
- C) Most people want their cats to have their own social media account

3. According to the text

- A) There are cats which have their own fans on social media.
- B) We can now see more cat (what/ selfies?) than people selfies online in Britain.
- C) In 2013, more cats than people in Britain had their own social media account. **Not very realistic** / In 2013 there were more cats than people in Britain which had their own social media account.

### Task 3

Read the text carefully and for each question 1-5 choose the best option A-D

1. This text is

- A) a story
- B) a formal letter
- C) a newspaper article
- D) a text from an encyclopaedia (Can recognise the most frequent types of texts based on their characteristics)

This can be a relevant question type at B1 and higher  
Please rephrase this as a question: What type of text is this?

2. B1 level question (B1 - Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task + Serbian: Can understand the general contents and main points of a short informative text towards general understanding)

The number of cats which found a new home through Battersea Dogs and Cats Home

- A) has gone up for nearly a third since 2012
- B) has gone up for nearly a third every year since 2012
- C) has gone up for more than a third since 2012
- D) has gone up for more than a third every year since 2012.

Rephrase this as a question, :e.g: What is said about the number of cat findign a new home?

Task 4 – A2 level:

1 Write a one-word answer to the following questions

Which animal has Battersea Dogs and Cats Home found more homes for over the last year?

cat/cats OK

(A2 'Can identify specific information in simpler written material he/she encounters such as letters, brochures and short newspaper articles describing events.' OR 'Can pick out the main information in short newspaper reports or simple articles in which figures, names, illustrations and titles play a prominent role and support the meaning of the text.' + Serbian 'Can find, extract and understand a particular, relevant piece of information within a familiar type of text towards selective understanding')

Text 2

Task 1 (A2 level)

1 Nala is: **Rephrase as a question**

- A) a woman
- B) a dog
- C) a boy

Even for A1 this looks very easy with "boy" in the title, yet in the first sentence ther is "she" as well, so ....

(A2 Can understand the main points in short news items on subjects of personal interest (e.g. sport, celebrities

2. When did Nala stop hiding in her cage? **You are now giving away the answer to the first question!**

- A) A day after she came into the shelter
- B) When she saw Zach
- .C) When she saw Abbey.

3. The author wants to tell/show us **Good question!**
- A) how an animal shelter can be good for a scared dog
  - B) how filming can be positive for a scared dog
  - C) how a child can help/have a positive effect on a scared dog.

(A2 level)

Answer the following questions using one of the following names:

**Zach, Abbey, Nala**

1. Who was filming the dog? – Abbey
2. Who wanted to make friends? – Nala
3. Who did the dog like from the start/very first moment? – Zach

OR

Who did the dog trust? Zach

4. Who was used as a 'secret weapon'? – Zach
5. Who spent two days sitting in front of the cage? – Abbey

**Again: these question are giving away the answers to other questions.**

For the following tasks, I'm not sure which CEFR descriptors they are for. Original text:

*Amazingly, moments after he sits down in front of the cage and looks over at Nala, she stands up and walks over to him, bowing down playfully to show she's ready to make friends. She warmed to Zach immediately. I spent her entire first and second day sitting on the floor trying to gain her trust. I took hours and hours of footage trying to catch 'the moment' that she decided to trust me,' Abbey wrote on Facebook. 'She wasn't having a bar of me, just sat at the back of the run trembling and growling. Then I bought in my secret weapon and the magic happened right before my eyes!!'*

Option 1 (B1 level although some words might be more at B2 level **Agreed, but replace them by "easier" words**):

Fill each blank with one word from the list **below**. You can use each word **only** once. There are two words you will not use:

**jumping, immediately, growling, reach, bowing, gain**

Amazingly, moments after he sits down in front of the cage and looks over at Nala, she stands up and walks over to him, \_\_\_\_\_ down playfully to show she's ready to make friends. She warmed to Zach \_\_\_\_\_. I spent her entire first and second day sitting on the floor trying to \_\_\_\_\_ her trust. I took hours and hours of footage trying to catch 'the moment' that she decided to trust me,' Abbey wrote on Facebook. 'She wasn't having a bar of me, just sat at the back of the run trembling and \_\_\_\_\_. Then I bought in my secret weapon and the magic happened right before my eyes!!'

Option 2 Amazingly, moments after he sits down in front of the cage and looks over at Nala, she stands up and walks over to him, (1) \_\_\_\_\_ down playfully to show she's ready to make friends. She warmed to Zach (2) \_\_\_\_\_. I spent her entire first and second day sitting on the floor trying to (3) \_\_\_\_\_ her trust. I took hours and hours of footage trying to catch 'the moment' that she decided to trust me,' Abbey wrote on Facebook. 'She wasn't having a bar of me, just sat at the back of the run trembling and (4) \_\_\_\_\_. Then I bought in my secret weapon and

the magic happened right before my eyes!!'1. a) jumping; b) bowing; c) sitting; d) turning;2. a) immediately; b) suddenly; c) usually; d) now; (this one's too easy for higher levels; it's more suitable for lower levels)

I like this question type very much: very efficient . Well-done

## INPUT GROUP 2

Text 4

*CEFR A2: Can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather)*

*Serbian: Can recognise the most frequent types of texts based on their characteristics*

I am not sure this Serbian outcome is an A2 equivalent, it is more like B1 in Reading for Orientation the item is of a type that goes well with B1

This text is:

- a) an extract from a book n
- b) a newspaper article
- c) a letter
- d) brochure

*CEFR B1: Can assess whether an article, report or review is on the required topic*

Read the text and choose the title which best fits it:

*CEFR B1: Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task*

Read the text and decide in which paragraph does the writer describe:

- a) traffic pollution **paragraph 1, 2, 3, 5: too many correct answers!**
- b) action taken by an environmental agency **None**
- c) his workplace **Paragraph 1**

.The item type is ok, but you may like to be more precise in your question and in n what is a correct answer.

TEXT 3:

*CEFR A2: Can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather)*

*Serbian: Can find, extract and understand a particular, relevant piece of information within a familiar type of text towards selective understanding*

Read the text and choose the correct answer:

Postmaster David Shepherd is:

- a) Responsible
- b) Irresponsible
- c) impatient

This is also testing whether they know the single word in the options. Use short simple phrases Do not use pairs such as (ir)responsible

CEFR B1: *Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfill a specific task*

Read the story and put the event in the correct order

Good idea!

### INPUT GROUP 3

#### TEXT 5

*CEFR A2: Can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather).*

*Serbian A2: Can understand the general contents and main points of a short informative text towards general understanding.*

Agreed

Matching task: There are 5 headlines (or short descriptions) and 3 paragraphs in the text. Match the headlines with the appropriate paragraphs. **Two headlines do not relate the text.**

I think this is a good question type. Make it more efficient and give 7 headlines and ask for 5 paragraphs. Make sure the headlines are in simple language, otherwise you are testing whether they understand texts in the question

#### TEXT 7

*CEFR B1: Can recognise significant points in straightforward newspaper articles on familiar subjects.*

*Serbian B1: Can find, extract and understand a particular, relevant piece of information within a familiar type of text towards selective understanding.* **AGREED**

Multiple choice:

1. What does 'they' in paragraph 2, line 5 refer to?
  - A. chemicals
  - B. drug receptors
  - C. humans
  - D. addictions

Please use alphabetical order for the options.

Good item type. Although this looks like a grammar question, it can tap understanding the structure of the text as well.

2. According to paragraph 3 nicotine addiction:

A. is related to the internet and chocolate addiction.

Rephrase this as a question:

What is said in paragraph 3

Nicotine addiction is

A related to the internet and chocolate addiction

#### INPUT GROUP 4

##### *Task 1*

Read the Text 2 and then circle the information that describes Nala (multiple answers):

- A) Nala is a seven-year-old boy from New Zealand
- B) She is a rescued pitbull by an animal shelter
- C) She owns a charity in New Zealand
- D) She was a scared and not at all confident dog taken in by an animal shelter
- E) She is Abbey van der Plas' 'secret weapon'

Who is the "she" in options B-E

If this is multiple answers then we have to regard this task as multiple (items). Two correct answers in one item is not practical

Correct answers: B, D