

Developing speaking and writing tasks linked to CEFR descriptors

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Speaking - Group 1

A2 Can give simple directions from place to place, using basic expressions such as 'turn right' and 'go straight' along with sequential connectors such as 'first,' 'then,' and 'next.'

Foreigner has come to your city, and he asks you for a direction. You have a map, or picture, explaining the way from point A to point B

SRB: Can use the target language as the language of communication

A2 Can describe people, places and possessions in simple terms.

Describe your room

Tell me sth about your family

Which subject do you like

What did you get for your last birthday

Tell me something about your family. Who do you live with? How old is your mother/...? What does she do? ... – ALEKSANDRA SEKULIC

Tell me about two subjects you like and say why?
– ALEKSANDRA SEKULIC

Describe your dream room/house? – ALEKSANDRA SEKULIC

You are telling your friend from France/Germany/England how you celebrated your last birthday. (what you did, where you were, who was with you, what you got) – ALEKSANDRA SEKULIC

A2 Can chat in simple language with peers, colleagues or members of a host family, asking questions and understanding the answers relating to most routine matters.

Students in pairs talk about holiday

Talk online on Zoom with a friend from America and describe where you went, what you did...(instructions given on cards)

Students in pairs make plans about buying a bday gift for a friend

A friend from France has come to Serbia and you make a plan with him about buying a gift to another friend

B1 Can give or seek personal views and opinions in discussing topics of interest.

Students in pairs discuss pro and cons about online teaching (regarding socializing, learning issues, give arguments....)

after reading the interview with the Minister of education for exemple – ANONYMOUS

Writing - Group 2

CEFR A2: Can write short, simple notes and messages relating to matters in areas of immediate need.

TASK: You are a student in an international school. Write an invitation to a picnic you are organizing (40-50 words), inviting your school friends. Tell them when and where the picnic will take place and what to bring (food, drink, games...)

CEFR B1: Can write personal letters giving news and expressing thoughts about abstract or cultural topics such as music, films. Can write personal letters describing experiences, feelings and events in some detail.

TASK: Write an email to your English-speaking friend (70 to 90 words) about something interesting that happened during your holiday (tell them where you went, who you were with, what happened and how you felt about it).

CEFR C1: Can write clear, well-structured expositions of complex subjects, underlining the relevant salient issues. Can expand and support points of view at some length with subsidiary points, reasons and relevant examples.

TASK: Last week in your English class you discussed the issue of whether online teaching can replace regular school practice. Your English teacher has asked to write an essay discussing the benefits and drawbacks of online teaching and give your opinion. (250 words)

CEFR B2: Can write a review of a film, book or play.

TASK: An international youth magazine is looking for articles in English. The topic is: a film you liked. Write a review in 180-200 words, saying what it was about and why you would recommend it.

Speaking - Group 3

CEFR A2: Can give simple directions from place to place, using basic expressions such as 'turn right' and 'go straight' along with sequential connectors such as 'first,' 'then,' and 'next.'

Context: There is a new exchange student in your class who lives in a dorm next to your school. You've invited him/her over for lunch on Saturday. Explain how to get from school to your house.

CEFR B1 plus: Can explain the main points in an idea or problem with reasonable precision. Can describe how to do something, giving detailed instructions.

Context: Your friend from England is about to enroll into your high school. Explain to him the procedure of enrolling into high school (explain what documents he needs, how to fill them out, where to submit them).

What about drama club enrollment? – VELINA STOJKOVIĆ

CEFR B1: Can make his/her opinions and reactions understood as regards solutions to problems or practical questions of where to go, what to do, how to organise an event (e.g. an outing) .

Context: You are planning a trip to the seaside with an English friend. Propose when and where you can go, what you can see and do there, the things you need to bring with you.

CEFR A2 plus: Can tell a story or describe something in a simple list of points. Can describe everyday aspects of his/her environment e.g. people, places, a job or study experience.

A group of exchange students are coming to your town/city. You are their local guide. Describe the places and sights they can visit and things they can do in your town (where they can have lunch, go shopping, go out).

Isn't this a bit too much for A2? – ALEKSANDRA SEKULIC

Writing - Group 4

Write an interview with your favourite actor/actress about his/her personal life (age, family, education, favourite music, movie....). You should write at least 5 short questions and answers(up to 50 words).

A2Can write a series of simple phrases and sentences about their family, living conditions, educational background, present or most recent job.

Write an invitation to the party to your English teacher. Tell him/her when and where the party will take place, what's the theme of the party, how long it will last.

A2Can write short, simple formulaic notes relating to matters in areas of immediate need.

Write an e-mail to a pen friend where you invite him to visit you during the summer holiday. Make sure that you inform him when you will be able to host him and for how long. Suggest places to visit.(70-90 words)

B1Can take messages communicating enquiries, explaining problems

