

# Developing reading tasks and linking them to CEFR descriptors

Post your reading tasks here. Indicate which text the task refers to. (Click on the "+" button to add posts.)

FONDACIJA TEMPUS SEP 02, 2020 04:20PM

## Group 1

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**Text 1 Although Text 1 is in my opinion predominantly at B1 level, here's a possible lower level (A2) item:**

**1. Who is the director of brand and communications at Three UK? – Lianne Norry (maybe A2 'Can identify specific information in simpler written material he/she encounters such as letters, brochures and short newspaper articles describing events.' + Serbian 'Can find, extract and understand a particular, relevant piece of information within a familiar type of text towards selective understanding')**

**Task 2** Read the text carefully and for each question 1-5 choose the best option A-C (the items are not difficult – I believe I created them at A2 level, but because the text is not easy, I think that these tasks are more suitable for B1 or A2+ than purely for A2):

**1. A) Several years ago, people took more cats than dogs from Battersea Dogs and Cats Home. B) Battersea Dogs and Cats Home has found more homes for cats than dogs over the last year. C) Cats were more popular with people who came to Battersea Dogs and Cats Home three years ago.**

**2. A) Some people think their cats are more interesting than themselves. B) Most people want their cats to be as famous as Grumpy Cat. C) Most people want their cats to have their own social media account.**

**3. According to the text**

**A) There are cats which have their own fans on social media. B) We can now see more cat than people selfies online in Britain. C) In 2013, more cats than people in Britain had their own social media account. / In 2013 there were more cats than people in Britain which had their own social media account.**

**Task 3** Read the text carefully and for each question 1-5 choose the best

option A-D:1. This text is:A) a storyB) a formal letterC) a newspaper articleD) a text from an encyclopaedia(Can recognise the most frequent types of texts based on their characteristics)2. B1 level question (B1 - Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task + Serbian: Can understand the general contents and main points of a short informative text towards general understanding)The number of cats which found a new home through Battersea Dogs and Cats Home:A) has gone up for nearly a third since 2012.B) has gone up for nearly a third every year since 2012.C) has gone up for more than a third since 2012.D) has gone up for more than a third every year since 2012.Task 4 – A2 level:Write a one-word answer to the following questions:1. Which animal has Battersea Dogs and Cats Home found more homes for over the last year? – cat/cats (A2 'Can identify specific information in simpler written material he/she encounters such as letters, brochures and short newspaper articles describing events.' OR 'Can pick out the main information in short newspaper reports or simple articles in which figures, names, illustrations and titles play a prominent role and support the meaning of the text.' + Serbian 'Can find, extract and understand a particular, relevant piece of information within a familiar type of text towards selective understanding')2. Text 2Task 1 (A2 level)1. Nala is:A) a womanB) a dogC) a boy(A2 - Can understand the main points in short news items on subjects of personal interest (e.g. sport, celebrities).2. When did Nala stop hiding in her cage?A) A day after she came into the shelter.B) When she saw Zach.C) When she saw Abbey.3. The author wants to tell/show us:A) how an animal shelter can be good for a scared dog.B) how filming can be positive for a scared dog.C) how a child can help/have a positive effect on a scared dog.Task 2 (A2 level)Answer the following questions using

one of the following names: Zach, Abbey, Nala.1. Who was filming the dog? - Abbey2. Who wanted to make friends? – Nala3. Who did the dog like from the start/very first moment? – Zach OR Who did the dog trust? - Zach4. Who was used as a 'secret weapon'? – Zach5. Who spent two days sitting in front of the cage? – AbbeyFor the following tasks, I'm not sure which CEFR descriptors they are for:... Amazingly, moments after he sits down in front of the cage and looks over at Nala, she stands up and walks over to him, bowing down playfully to show she's ready to make friends. She warmed to Zach immediately. I spent her entire first and second day sitting on the floor trying to gain her trust. I took hours and hours of footage trying to catch 'the moment' that she decided to trust me,' Abbey wrote on Facebook. 'She wasn't having a bar of me, just sat at the back of the run trembling and growling. Then I bought in my secret weapon and the magic happened right before my eyes!!'Option 1 (B1 level although some words might be more at B2 level):Fill each blank with one word from the list. You can use each word once. There are two words you will not use:jumping, immediately, growling, reach, bowing, gainAmazingly, moments after he sits down in front of the cage and looks over at Nala, she stands up and walks over to him, \_\_\_\_\_ down playfully to show she's ready to make friends. She warmed to Zach \_\_\_\_\_. I spent her entire first and second day sitting on the floor trying to \_\_\_\_\_ her trust. I took hours and hours of footage trying to catch 'the moment' that she decided to trust me,' Abbey wrote on Facebook. 'She wasn't having a bar of me, just sat at the back of the run trembling and \_\_\_\_\_. Then I bought in my secret weapon and the magic happened right before my eyes!!'Option 2Amazingly, moments after he sits down in front of the cage and looks over at Nala, she stands up and walks over to him, (1) \_\_\_\_\_ down playfully to show she's ready to make friends. She warmed to Zach (2) \_\_\_\_\_. I

spent her entire first and second day sitting on the floor trying to (3) \_\_\_\_\_ her trust. I took hours and hours of footage trying to catch 'the moment' that she decided to trust me,' Abbey wrote on Facebook. 'She wasn't having a bar of me, just sat at the back of the run trembling and (4) \_\_\_\_\_. Then I bought in my secret weapon and the magic happened right before my eyes!!' 1. a) jumping; b) bowing; c) sitting; d) turning; 2. a) immediately; b) suddenly; c) usually; d) now; (this one's too easy for higher levels; it's more suitable for lower levels)

**READING FOR ORIENTATION B1 READING FOR INFORMATION AND ARGUMENT B1**  
Can recognise significant points in straightforward newspaper articles on familiar subjects. SERBIAN Can recognise the most frequent types of texts based on their characteristics; Can understand the general contents and main points of a short informative text towards general understanding

## Group 2

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### Text 4

CEFR A2: Can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather)  
Serbian: Can recognise the most frequent types of texts based on their characteristics

This text is:

- a) an extract from a book
- b) a newspaper article
- c) a letter
- d) brochure

CEFR B1: Can assess whether an article, report or review is on the required topic

Read the text and choose the title which best fits it:

CEFR B1: Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task

Read the text and decide in which paragraph does the writer describe:

- a) traffic pollution

b) action taken by an environmental agency

c) his workplace

...

TEXT 3:

CEFR A2: Can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather)

Serbian: Can find, extract and understand a particular, relevant piece of information within a familiar type of text towards selective understanding

Read the text and choose the correct answer:

Postmaster David Shepherd is:

- a) Responsible
- b) Irresponsible
- c) impatient

CEFR B1: Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfill a specific task

Read the story and put the event in the correct order

## Group 3

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### TEXT 5

CEFR A2: Can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather).

Serbian A2: Can understand the general contents and main points of a short informative text towards general understanding.

Matching task: There are 5 headlines (or short descriptions) and 3 paragraphs in the text. Match the headlines with the appropriate paragraphs.

### TEXT 7

CEFR B1: Can recognise significant points in straightforward newspaper articles on familiar subjects.

Serbian B1: Can find, extract and understand a particular, relevant piece of information within a familiar type of text towards selective understanding.

Multiple choice:

1. What does 'they' in paragraph 2, line 5 refer to?

- A. chemicals
- B. drug receptors
- C. humans
- D. addictions

2. According to paragraph 3 nicotine addiction:

- A. is related to the internet and chocolate addiction.
- B.

## Group 4

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## Task 1

Read the Text 2 and then circle the information that describes Nala (multiple answers):

- A) Nala is a seven-year-old boy from New Zealand
- B) She is a rescued pitbull by an animal shelter
- C) She owns a charity in New Zealand
- D) She was a scared and not at all confident dog taken in by an animal shelter
- E) She is Abbey van der Plas' 'secret weapon'

Correct answers: B, D

### READING FOR INFORMATION AND ARGUMENT 7

*Can identify specific information in simpler written material he/she encounters such as letters, brochures and short newspaper articles describing events.*

*Can*

*follow the general outline of a news report on a familiar type of event, provided that the contents are familiar and predictable.*

Serbian FL2 outcomes

- Can find, extract and understand a particular, relevant piece of information within a familiar type of text towards selective understanding;

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